

CERTIFICATE

THIS IS TO CERTIFY THAT

JENNIFER DAUTERMANN

HAS BEEN AWARDED THIS

CERTIFICATE

IN

ENGLISH LANGUAGE

TEACHING

TO ADULTS

AT PASS A STANDARD

CENTRE NUMBER: US009 COURSE NUMBER: C2 FEBRUARY 1997

Martin Cross

CHIEF EXECUTIVE

M. J. Haestend

CHIEF EXECUTIVE
AND SECRETARY GENERAL



UNIVERSITY of CAMBRIDGE
Local Examinations Syndicate
INTERNATIONAL EXAMINATIONS



INTERNATIONAL HOUSE

INTERNATIONAL
HOUSE
TEACHER
TRAINING

CENTER FOR
ENGLISH STUDIES
330 SEVENTH AVENUE
NEW YORK N. Y. 10001

This is to certify that

Jennifer Dautermann

*attended 120 out of 120 hours of the
Introductory Course in the teaching of
English as a foreign language*

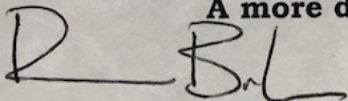
at this Institute from February 10 to March 7, 1997

*and was awarded Grade **Pass A.***

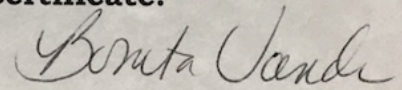
A considerable portion of the course consisted of teaching practice with students of English

Overall Assessment: Jennifer was a very conscientious and committed course participant who made excellent progress in developing her language awareness and teaching skills. Throughout the course she showed she had a very good understanding of teaching principles and the ability to apply those principles in the planning of well-structured, purposeful lessons. In the execution of her lesson plans she demonstrated she could use a broad range of techniques competently and with flexibility. She was extremely perceptive in her evaluations of her own and peers' teaching. She has a very professional attitude and sets herself high standards and would be an asset to any language school.

A more detailed profile appears on the reverse of this certificate.



Dominic Braham
Principal Course Tutor



Bonita Vander
Director, IH New York

Personality and Rapport

General Comment: She had a confident manner and a genuine interest in her students. She established a good rapport with both classes she taught.

Lesson Preparation

General Comment: She prepared conscientiously. Her lessons had clear objectives and contained a good variety of learning activities.

Clarity of Aims: Both overall aims and those of individual lesson stages were clear.

Ability to Analyze Language: She researched language points very thoroughly and made systematic use of the understanding she gained in the planning of her lessons.

Suitability of Materials and Aids: Materials were relevant to lesson aims and students' level.

Relevance of Learning Activities: She made use of a good variety of activity types and was clear about the objectives of each.

Teaching Skills

General Comment: She showed she had natural teaching ability. Her instructions and clarifications were always clear, she kept all students involved and was able to be flexible when the situation required.

Ability to Present Language: She was thorough and systematic in her treatment of new language and highlighted both form and meaning clearly.

Range and Effectiveness of Teaching Approach: She was successful with students at both elementary and higher levels and with both accuracy and fluency focused lessons.

Sensitivity to Students' Learning and Language Difficulties: She was attentive to students and incorporated useful correction techniques into her teaching.

Capacity for Self-Appraisal

General Comment: She evaluated her own teaching critically and in depth and was open and responsive to feedback from tutors.